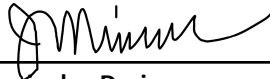


2023-2024 Title I, Part A Parental and Family Engagement Plan

Assurances

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds are spent.
- The school will carry out the programs, activities, and procedures in accordance with the definitions in Section 80101 of Every Student Education Act (ESEA).
- The plan was jointly developed/revised with parents and made available to the local community.
- How the parents and families are involved in planning, reviewing and improving the school-wide program plan.
- The plan uses the findings of the parent and family engagement plan review to design strategies for more effective engagement, and to review, if necessary, the school's parent and family engagement plan.
- The school will provide each family with timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.
- The school will notify each family, in a timely manner, when their child has been assigned, or had been taught for four or more consecutive weeks, by a teacher who is out of the field.
- The school will provide each family with an individualized student report about the performance of their child(ren) on the State assessments.



Signature of Principal or Designee

3/20/2023

Date Signed

School Name

Pleasant Hill Elementary School

Mission Statement (Optional)

Pleasant Hill Elementary School will provide a safe learning environment and challenging curriculum that enables students to obtain their full potential.

Parental and Family Engagement Mission Statement (Optional)

At Pleasant Hill Elementary School, the faculty and staff is ready to invite parents and family into our "Panda Family" with open arms with the understanding of the importance they play in their child's educational experience.

How the parent and family engagement plan is a shared responsibility? (Optional)

The Parent and Family Engagement Plan is developed in conjunction with parents and school staff and the events planned are run by a team effort of parents, administrators and school staff.

How the parent and family engagement will assist in providing high quality instruction for all learners? (Optional)

The events planned for parent involvement will equip parents with strategies and tools necessary to support their child's academic achievement.

Involvement of Parents

How the school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, reviewing and improvement of Title I programs, including involvement in decision making of how funds for Title I will be used? [Elementary Student Education Act 1116]

Our school strives to involve all parents in the planning, review, and improvement of Title I programs and our Parent & Family Engagement Plan. All parents are invited to attend meetings regarding the development of the required plan through flyers, school marquee, and REMIND. Parents are asked for their input on activities and trainings are provided by the school. The school uses the suggestions from the group discussion to guide writing the plan.

Coordination and Integration with Other Federal Programs

How the school will coordinate and integrate parent and family activities that teach parents how to help their child(ren) at home? [Elementary Student Education Act Section 1116.

The school will provide parent events where parents can learn side by side with their children and understand the various academic programs available through our school. At these events, tips, ideas, and resources will be shared to help families supplement their child's academic studies at home and outside of school.

Count	Program	Coordination
1.	IDEA (ESE)	Provide information to parents about the resources available upon development of the student's IEP.
2.	Title III (ESOL)	The school and district ELL rep will provide literature and resources to parents at various evening events, and parent events.
3.	Title IX (Families in Transitions)	The Families in Transition (FIT) parents are provided taxis for registrations and parent conferences. Also, health and social services.
4.	Title II (Staff Development)	The professional development activities are facilitated and monitored by the resource teacher and District Professional Development department in relation to parent involvement.
5.	Title IV	The Student Support and Academic Enrichment (SSAE) program is designed to help schools provide a well- rounded education, improve safe & healthy school conditions for student learning, and improve the use of technology.

Annual Parent Meeting

A description of the specific steps the school will take to conduct the annual meeting to inform parents and families of participating children about the school’s Title I Program.

Paper and digital invitation will be sent home more than a week in advance letting parents know when our Annual Parent Meetings will be taking place. We will also share this information through our social media outlets and Remind system. We will schedule two separate meetings to accommodate all parents. One meeting will take place in the evening and one meeting will take place in the morning. The meetings will be scheduled on different days and refreshments will be provided. We will have a sign out sheet and an agenda for the meeting to document attendance.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1.	Create flyer, PowerPoint, agenda	Joanie Miranda	August	Copies of agenda, minutes, sign-in sheets, flyer, PowerPoint presentation
2.	Advertise in school newsletter, on school marquee, utilize Iris out dial	Joanie Miranda	August	Emails, newsletter
3.	Sign-in sheet for multiple sessions	Joanie Miranda	August	Collection of sign-in sheets
4.	Compile documents	Joanie Miranda	September	Scan documents upload to LEA monitoring site

Flexible Parent Meetings

How will the school offer a flexible number of meetings, such as meetings in the morning or evening?

Throughout the school year, we will offer various events and activities on a variety of weekly nights and mornings offered at different times. Our Annual Meeting will be offered on different days and two different times to accommodate different work schedules.

How will the school provide, with Title I funds, transportations, child-care or home visits, as such services relate to parents and family engagement? [Every Student Education Act Section 1116]

We will offer child-care during our parent meetings to allow parents to listen without interruption. Students and children in attendance will be given activities centered around learning.

Building Capacity

How the school will provide other reasonable support for parent/family engagement activities. [Every Student Education Act Section 1116]

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence or Effectiveness
1.	Science Spooky Night	Leadership Team	Parents will be invited to learn and participate of Science Hands on Learning activities. Students will visit different science stations with their parents and learn together about Science related topics by completing hands on activities or experiments together.	First Semester	Sign-in sheets, flyers, meeting notes, Agenda
2.	Literacy Night	Leadership Team/ Jennifer Pearson (Literacy Coach)	Children and parents will participate in Literacy games to help promote literacy. AVID strategies will also be incorporated to support learning.	Second Semester	Sign-in sheets, flyers, meeting notes, Agenda
3.	AVID College and Career	Leadership Team	Parents will be invited to learn about strategies and tools to boost their child's literacy. They will also learn what AVID is and how it helps students academically as well as what they can do to support students at home.	Second Semester	Sign-in sheets, flyers, meeting notes, Agenda
4.					
5.					

Staff Training

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1.	PBIS/AVID	Leadership Team	Continue to support a schoolwide framework to cultivate an AVID culture at school and home that promotes academic skills by promoting high expectations by breaking down barriers, providing strategies to parents, and advocating for students.	First Semester	sign-in sheets, minutes, agenda, PowerPoint Presentation
2.	SEL	School Counseling Team	Provide framework for working together with parents in developing social emotional learning to support student academic achievement at school with reinforcement at home focusing on Panorama Data collected.	January-March	sign-in sheets, minutes, agenda, PowerPoint Presentation
3.					
4.					

Other Activities

How other activities the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their child(ren)? [Every Student Education Act Section 1116]

By offering activities that help to support and encourage parents to participate with their students we hope to engage more parents in their students' education. By creating activities that promote positive responses, it will be a mutually beneficial experience for both the parent and the children that attend.

Communication

How the school will provide timely information about the Title I Programs?

At the beginning of the school year, Open House allows parents to visit the school and view its resources. Welcome Back Packets are provided to all students that includes a Title I booklet, District LEA Parent & Family Engagement Plan Summary and School Parent & Family Engagement Plan Summary. Every new student that is enrolled throughout the year is provided a copy of the packet upon registration. In addition, a Title I menu to access links to Title I is available through the school's website.

How the school will describe and explain the curriculum at the school, the forms of assessment used to measure student progress and the achievement levels students are expected to obtain?

Curriculum being used at the school is addressed at the school SAC and PTO meetings. At our Title I Annual Meeting, a PowerPoint is shared with the parents and families regarding information on the standards the child is expected to achieve, what the child is learning, how the children are being evaluated, and how to get in touch with the teacher.

How, if requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child(ren)?

Any parent can request a parent/teacher conference in person or telephone. Parents may contact teachers via email. All teacher email addresses are available on our school website.

How the school will submit parents/families' comments if the school-wide plan is not satisfactory to them?
[Every Student Education Act Section 1116]

An electronic version of our Title I survey is provided to parents to get feedback on curriculum, testing, barriers, etc. Data is collected and results from the surveys are provided in the Spring and shared with parents. All parents are invited to discuss the results and ways to improve our school for the upcoming year.

Accessibility

A description of how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families?

Parents can attend different school activities throughout the school year that promote parent/family engagement. Also, they are encouraged to join PTO and SAC monthly meetings. Parents can get involved at school by volunteering during PBIS school activities. School also has iMOM and Pro dad activities held at school. All activity invitations and reminders are sent out via Remind to inform parents regarding events happening at the school. Automated messages are provided in English and Spanish.

A description of how the school will share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable, uniform format, and in languages that the parents/families can understand?

Announcements of school activities for students and parental engagement are shared via Remind and school's social media. Information related to school is shared in English and Spanish. Parents receive a monthly newsletter sent by the Principal with information about school activities, policies, and school reports.

Discretionary (Optional)

Any activities that are not required, but will be paid for through Title I, Part A funding (for example, home visits, transportation for meetings, activities related to parent/family engagement. Etc.) **(Optional)**

Count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1.					
2.					
3.					
4.					
5.					

Barriers

A description of the barriers that hindered participation by parents during the previous school year from the school end of year survey?

Based on last year's survey our parents have difficulty getting to school for evening events due to work schedules and modes of transportation. In addition, a growing population of ESOL students has increased the need of more speakers or other languages for translation services.

A description of the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children?

To overcome barriers for parents or families with limited English proficiency, documents are given to them in other languages and translation services are provided during school activities. For parents/families of migratory children the school also provides resources and guidance on where to find help according to needs to facilitate their transition. For parents/families who are disabled, the school provides handicapped parking and also provides easy access or provides accommodations according to needs (i.e. wheelchair access or space, etc).

Count	Barrier (Including the Specific Subgroup)	Steps the school will take to overcome
1.	Transportation	We will provide resources to parents on bus schedules and UBER, Lyft or Taxi information
2.	Language Barrier (ESOL)	Translation services available at all events.
3.		
4.		
5.		